

Date: 2/1 to 2/5	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Targets	<p>Today I am... reviewing how to write a conclusion paragraph for an argument essay.</p> <p>So that I can... provide a concluding statement or section that follows from and supports the argument presented.</p> <p>In order to... write a conclusion paragraph for my argument essay today.</p>	<p>Today I am... typing out my argument essay outline in 365.</p> <p>So that I can... Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p> <p>In order to... complete the rough draft of my argument essay.</p>	CCC Work Day – No Classes	<p>Today I am... typing out my argument essay outline in 365.</p> <p>So that I can... Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p> <p>In order to... complete the rough draft of my argument essay.</p>	<p>Today I am... watching The Children's March</p> <p>So that I can... understand cause/effect relationships in history</p> <p>In order to... learn about events of the Civil Rights Movement</p>
Opening:	<p>DEAR (AC)</p> <p>Read aloud (OL), <i>A Long Walk to Water</i></p> <p>All students will work on Notice and Note Journal #3</p>	<p>DEAR (AC)</p> <p>Read aloud (OL), <i>A Long Walk to Water</i></p> <p>All students will work on Notice and Note Journal #3</p>		<p>DEAR (AC)</p> <p>Read aloud (OL), <i>A Long Walk to Water</i></p> <p>All students will work on Notice and Note Journal #2</p>	<p>DEAR (AC)</p> <p>Read aloud (OL), <i>A Long Walk to Water</i></p> <p>All students will work on Notice and Note Journal #2</p>
Lesson Plan (include strategies)	<ul style="list-style-type: none"> Students will complete their argument essay outlines today. Review conclusion paragraphs Finish conclusion paragraph in outline. 	<ul style="list-style-type: none"> Students will type the rough draft of their argument essays today in the computer lab (for F2F) only. 		<ul style="list-style-type: none"> Students will type the rough draft of their argument essays today in the computer lab (for F2F) only. Students will begin drafting their essays in MI Write today. 	<ul style="list-style-type: none"> Students will SEE, THINK, WONDER with a photograph (see notes below) Students will share thoughts Students will watch The Children's March Students will complete cause/effect graphic organizer. Students will summarize events of The Children's March.
Closing:	<p><u>Homework</u> - Membean Training (due 2/7)</p>	<p><u>Homework</u> - Membean Training (due 2/7)</p>		<p><u>Homework</u> - Membean Training (due 2/7)</p>	<p><u>Homework</u> - Membean Training (due 2/7)</p>
Assessment:	<p><u>Formative Practice</u> – Membean Training (due 2/7)</p> <p><u>Formative Classwork</u> – Notice and Note Journal #3 (due 2/5)</p>			<p><u>Summative</u> - Argument Essay (due 2/4)</p>	<p><u>Formative Classwork</u>-Cause/effect organizer.</p>

Differentiation and Specialized instruction	Read Aloud (OL)	Read Aloud (OL)		Read Aloud (OL)	Read Aloud (OL)
STEAM connections					<p><u>T</u> -Documentary video, <i>The Children's March</i></p> <p><u>E</u> – Reflection and reframing thoughts and beliefs after viewing the documentary.</p> <p><u>A</u> – Photography and See, Think, Wonder</p>
Notes		Computer Lab Needed Today!		Computer Lab Needed Today!	<p>The Children's March - YouTube</p> 