Date:	Monday 1/18	Tuesday 1/19	Wednesday	Thursday 1/21	Friday 1/22
Learning Targets	Today I am… So that I can… In order to…	Today I am… reading and analyzing articles to create a claim and collect information. So that I can… support a claim in a creative and engaging way (STEAM) In order to…Create an engaging Infographic with the elements of STEAM and argument	CCC Day	Today I am… Synthesizing information to present a strong argument. So that I can… Support a claim with sound reasoning and persuade my readers in an engaging way (STEAM). In order to… Create an engaging Infographic with the elements of STEAM and argument.	
Opening:		DEAR		Review Claim, Reasons, Text Evidence; Good ideads and non examples	Share some examples from the class

Lesson Plan (include strategies)		• Begin an Infographic STEAM project
		 • Read articles: "Teens who spend less time in front of screens are happier" and "Are phones making us Zombies?"
		 • Collect information on your graphic organizer (in Lesson Resources-Infographic Directions PAGE 3)
		    • What information will you include on your infographic? What is the most important information your reader needs to know about the dangers of too much screen time?
				• Review Expectations for Infographic (Directions with examples in CTLS Lesson Resources)
				 • Complete Infographic in Adobe Spark.
				    o What information will you include on your infographic? What is the most important information your reader needs to know about the dangers of too much screen time?
				    o Use your checklist and rubric to grade the inforgraphic yourself before turning it in
				
				 Science: The effects of too much screen time—on the body and mind; the brain science of addiction
				
				 Technology: Adobe Spark for Product; the study of technology's effect on the human body; technology is designed to be addictive
				
				 Engineering: Making the infographic will taking planning and going back to the drawing board (writing and revision process).
				
				 Art: The artistry of the infographic; Creating Graphic representations of nonfiction information and data
				
				 Mathematics: The facts and statistics involved, graphing and charting, the layout of the infographic	

Closing:		• Begin planning your infographic.		• When finished in Adobe Spark:
				   1. Click Publish
				   2. Click Copy Link	

				3. Enter the Link into the Microsoft Form (Form link located **in Microsoft forms** and in CTLS Lesson Resources)	
Assessment:		Infographic (Summative) Membean (HW) DEAR Journal entry (CW)		Infographic (Summative) Membean Quiz (HW) ~~DEAR Journal entry~~ ~~(CW)~~	Infographic (Summative) Membean Quiz (HW) ~~DEAR Journal entry (CW)~~
Differentiation and Specialized instruction		Read Aloud for Inclusion and OL classes to focus Notice and Notes Journals		Read Aloud for Inclusion and OL classes to focus Notice and Notes Journals	Read Aloud for Inclusion and OL classes to focus Notice and Notes Journals
STEAM connections		Infographic STEAM Activity		Infographic STEAM Activity	Infographic STEAM Activity
Notes					