

## 7<sup>th</sup> Grade ELA

### Implementation of Engineering Design Process

#### **A brief description of what the lesson is about**

7th Grade ELA Students used the Engineering design process to create their own Narratives incorporating the elements of Myths. After reading, acting out, and watching several myths students planned their own origin story to explain how something in nature was created. In the planning process, students needed to incorporate the elements of a myth as well as the elements of a narrative. Students drafted their narratives and edited to make sure they used dialogue, sensory details, transitions, and the Mabry High 5 (good mechanics.)

#### **Students also included an illustration that represented their myth.**

Students choose from a range of materials and/or methods of traditional and contemporary artistic practices to plan and create works of art. Students produced original two-dimensional works of art using a variety of media (e.g. pencil, marker, pastel, paint).

Students visualized and generated ideas for creating works of art connected to elements of their narrative (plot, theme, setting, characterization).