

## Social Studies Lesson Plan Week 13

CCC Meeting		CCC Norms	CCC Meeting Guide
Subject:	Social Studies	-Be on time -Be courteous -Come prepared -Stay focused	1. What do we want students to learn? <ul style="list-style-type: none"> <li>• Lesson Plan</li> </ul> 2. How do we know if students learned it? <ul style="list-style-type: none"> <li>• Create Common Assessments</li> <li>• Review &amp; Assess Data</li> </ul> 3. What do we do when students don't learn it? <ul style="list-style-type: none"> <li>• Discuss Possible Strategies</li> </ul> 4. What do we do when students learn it? <ul style="list-style-type: none"> <li>• Celebrate! &amp; Discuss Ideas</li> </ul>
Unit:	Unit 5: SW Asia Economics		
Week of:	November 1-5		
Members:	*Evan Howard **Brittanie Brennan Rachel Shively Robin Wann  * Facilitator / **Note-taker		

WHAT DO WE WANT STUDENTS TO LEARN?					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Learning Targets	<b>Today I am...</b> Taking economic notes  <b>So that I can...</b> understand the foundation of economic systems  <b>In order to...</b> apply those foundational skills to different types of economic systems in SW Asia	<b>Today I am...</b> Notice & note economics articles and answering questions  <b>So that I can...</b> learn specific details about SW Asia economics  <b>In order to...</b> understand how who answers the economic questions impacts the overall economy	<b>Today I am...</b> calculating the exchange rate of a Big Mac in different currencies  <b>So that I can...</b> learn the importance of the exchange rate  <b>In order to...</b> understand how the exchange rate mirrors the strength or weakness of a country's economy	<b>Today I am...</b> calculating the exchange rate of a Big Mac in different currencies  <b>So that I can...</b> learn the importance of the exchange rate  <b>In order to...</b> understand how the exchange rate mirrors the strength or weakness of a country's economy	<b>Today I am...</b> calculating the exchange rate of a Big Mac in different currencies  <b>So that I can...</b> learn the importance of the exchange rate  <b>In order to...</b> understand how the exchange rate mirrors the strength or weakness of a country's economy
Content Standards	SS7E4a.	SS7E4b.c. & SS7E5a.b.c.d & SS7E6a.b.c.d	SS7E5c. & SS7E6c.	SS7E5c. & SS7E6c.	SS7E5c. & SS7E6c.
Opening	Which economics term came in #1 on your bracket? Why?	What does a "Mixed" economy system mean?	What is currency exchange?	Which country did you choose to create an ad campaign for?	Which is more accurate...GDP or GDP per capita?
Lesson Plan	-Check Econ Brackets -"What is Economics?" Notes	-Economics Articles Part 1 & 2	-Big Mac Activity (calculating currency and exchange rates & GDP)	-Big Mac Activity (calculating currency and exchange rates & GDP)	-Big Mac Activity (calculating currency and exchange rates & GDP)

Closing					Grade: Big Mac Activity (Formative)
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STEAM ELEMENTS					
Engineering Design Process Stage	<input type="checkbox"/> Ask <input type="checkbox"/> Imagine <input type="checkbox"/> Plan <input type="checkbox"/> Create <input type="checkbox"/> Improve <input type="checkbox"/> Share	<input type="checkbox"/> Ask <input type="checkbox"/> Imagine <input type="checkbox"/> Plan <input type="checkbox"/> Create <input type="checkbox"/> Improve <input type="checkbox"/> Share	<input checked="" type="checkbox"/> Ask <input checked="" type="checkbox"/> Imagine <input checked="" type="checkbox"/> Plan <input checked="" type="checkbox"/> Create <input type="checkbox"/> Improve <input type="checkbox"/> Share	<input checked="" type="checkbox"/> Ask <input checked="" type="checkbox"/> Imagine <input checked="" type="checkbox"/> Plan <input checked="" type="checkbox"/> Create <input type="checkbox"/> Improve <input type="checkbox"/> Share	<input checked="" type="checkbox"/> Ask <input checked="" type="checkbox"/> Imagine <input checked="" type="checkbox"/> Plan <input checked="" type="checkbox"/> Create <input type="checkbox"/> Improve <input type="checkbox"/> Share
STEAM Connections (2 or More)	<input type="checkbox"/> Science <input type="checkbox"/> Technology <input type="checkbox"/> Engineering <input type="checkbox"/> Art <input type="checkbox"/> Math	<input type="checkbox"/> Science <input type="checkbox"/> Technology <input type="checkbox"/> Engineering <input type="checkbox"/> Art <input type="checkbox"/> Math	<input type="checkbox"/> Science <input type="checkbox"/> Technology <input type="checkbox"/> Engineering <input checked="" type="checkbox"/> Art <input checked="" type="checkbox"/> Math	<input type="checkbox"/> Science <input type="checkbox"/> Technology <input type="checkbox"/> Engineering <input type="checkbox"/> Art <input type="checkbox"/> Math	<input type="checkbox"/> Science <input type="checkbox"/> Technology <input type="checkbox"/> Engineering <input checked="" type="checkbox"/> Art <input checked="" type="checkbox"/> Math
Cross-Curricular Connections	<input type="checkbox"/> ELA <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Foreign Language	<input type="checkbox"/> ELA <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Foreign Language	<input type="checkbox"/> ELA <input checked="" type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Foreign Language	<input type="checkbox"/> ELA <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Foreign Language	<input type="checkbox"/> ELA <input checked="" type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Foreign Language
STEAM/Cross-Curricular Standards			<p><b><u>Math:</u></b></p> <p>Solve real-life and mathematical problems using numerical and algebraic expressions and equations. MGSE7.EE.3 Solve multistep real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals) by applying properties of operations as strategies to</p>	<p><b><u>Math:</u></b></p> <p>Solve real-life and mathematical problems using numerical and algebraic expressions and equations. MGSE7.EE.3 Solve multistep real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals) by applying properties of operations as strategies to</p>	<p><b><u>Math:</u></b></p> <p>Solve real-life and mathematical problems using numerical and algebraic expressions and equations. MGSE7.EE.3 Solve multistep real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals) by applying properties of operations as strategies to</p>

			<p>calculate with numbers, converting between forms as appropriate, and assessing the reasonableness of answers using mental computation and estimation strategies.</p> <p><b>Art:</b></p> <p>VA7.CN.1 Develop personal artistic voice through connecting uses of art within a variety of cultural, historical, and contemporary contexts. b. Articulate reasons for making art throughout history, including the mutual influence of history, culture, and art.</p>	<p>calculate with numbers, converting between forms as appropriate, and assessing the reasonableness of answers using mental computation and estimation strategies.</p> <p><b>Art:</b></p> <p>VA7.CN.1 Develop personal artistic voice through connecting uses of art within a variety of cultural, historical, and contemporary contexts. b. Articulate reasons for making art throughout history, including the mutual influence of history, culture, and art.</p>	<p>calculate with numbers, converting between forms as appropriate, and assessing the reasonableness of answers using mental computation and estimation strategies.</p> <p><b>Art:</b></p> <p>VA7.CN.1 Develop personal artistic voice through connecting uses of art within a variety of cultural, historical, and contemporary contexts. b. Articulate reasons for making art throughout history, including the mutual influence of history, culture, and art.</p>
STEAM/Cross-Curricular Vocabulary			Culture, whole numbers, decimals	Culture, whole numbers, decimals	Culture, whole numbers, decimals
Real-world Connection			Chain restaurant menus in other countries aren't identical due to the difference in cultures.	Chain restaurant menus in other countries aren't identical due to the difference in cultures.	Chain restaurant menus in other countries aren't identical due to the difference in cultures.
Career Connection					