

Date: 3/1 to 3/5	Monday	Tuesday	Wed.	Thursday	Friday
<b>Learning Targets</b>	<p><b>Today I am...</b> reading Chapter 1 of the novel, <i>The Outsiders</i></p> <p><b>So that I can...</b> analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).</p> <p><b>In order to...</b> complete the character graphic organizer for the key characters in the novel.</p>	<p><b>Today I am...</b> working with a partner to make educated guesses about slang terms used in the novel, <i>The Outsiders</i>.</p> <p><b>So that I can...</b> determine the meaning of words and phrases as they are used in a text.</p> <p><b>In order to...</b> have a deeper understanding of the terms and language used in the novel and to complete the slang pairs activity.</p>	CCC Day	<p><b>Today I am...</b> starting my graffiti slang word wall project.</p> <p><b>So that I can...</b> visualize and generate ideas for creating works of art.</p> <p><b>In order to...</b> design and create my final word wall graffiti original piece of artwork.</p>	<p><b>Today I am...</b> reading Chapter 2 of the novel, <i>The Outsiders</i>.</p> <p><b>So that I can...</b> analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).</p> <p><b>In order to...</b> complete the character graphic organizer for the key characters in the novel.</p>
<b>Opening:</b>	DEAR Read for 10 minutes	DEAR Read for 10 minutes		DEAR Read for 10 minutes	DEAR Read for 10 minutes
<b>Lesson Plan</b> (include strategies)	<ul style="list-style-type: none"> <li>Whole group: Finish reading Chapter 1 of <i>The Outsiders</i> as a whole group.</li> <li>Whole group: Discuss events and characters in the chapter.</li> <li>Student will individually work on the character chart together and class will review as a whole group.</li> </ul>	<ul style="list-style-type: none"> <li>Students will complete <i>The Outsiders</i>, graffiti vocabulary activity in pairs. Students will guess what they think the definitions of the slang words in the novel, <i>The Outsiders</i>, are.</li> <li>As a whole group, the class will review the actual meanings of the slang words from the novel, <i>The Outsiders</i>.</li> <li>As a whole group, the teacher will review the rubric and checklist expectations for the graffiti word wall project.</li> </ul>		<ul style="list-style-type: none"> <li>Quick review of rubric and checklist expectations for the visual art, graffiti for <i>The Outsiders</i>.</li> <li>Students will complete their word wall graffiti, visual art pieces today in class.</li> </ul>	<ul style="list-style-type: none"> <li>Read and discuss Chapter 2 of <i>The Outsiders</i> together as a class.</li> <li>Student will individually work on the character chart together and class will review as a whole group.</li> </ul>
<b>Closing:</b>	<b>Homework</b> – Membean training due Sunday, 3/7	<b>Homework</b> – Membean training due Sunday, 3/7		<b>Homework</b> – Membean training due Sunday, 3/7	<b>Homework</b> – Membean training due Sunday, 3/7
<b>Assessment:</b>	<b>Formative Practice:</b> Membean Training			<b>Summative Project:</b> Graffiti Vocabulary Art	<b>Formative Classwork:</b> Character Chart

<p>Differentiation and Specialized Instruction</p>	<ul style="list-style-type: none"> <li>• Audiobook for emerging readers.</li> <li>• Characterization chart filled in together as a group for students to differentiate multiple characters in the novel.</li> </ul>			<ul style="list-style-type: none"> <li>• Audiobook for emerging readers.</li> </ul>
<p>STEAM connections</p>		<p><b>S</b> –</p> <p><b>I</b> –</p> <p><b>E</b> – The engineering design process is used to plan and execute the final product. Drafting and redesign to create the final product.</p> <p><b>A</b> – Students create attractive visual art piece for final product, the slang term for the graffiti wall. VA7.CR.1 Visualize and generate ideas for creating works of art.a. Visualize and connect new ideas using mental and visual imagery.</p> <p><b>M</b> – Measuring for symmetry and balance in word graffiti art. Calculating size of project paper to size/number of letters in slang term.</p>	<p><b>S</b> –</p> <p><b>I</b> –</p> <p><b>E</b> – The engineering design process is used to plan and execute the final product. Drafting and redesign to create the final product.</p> <p><b>A</b> – Students create attractive visual art piece for final product, the slang term for the graffiti wall. VA7.CR.1 Visualize and generate ideas for creating works of art.a. Visualize and connect new ideas using mental and visual imagery.</p> <p><b>M</b> – Measuring for symmetry and balance in word graffiti art. Calculating size of project paper to size/number of letters in slang term.</p>	
<p>Notes</p>				