

Date:	Monday / Tuesday	Thursday	Friday
Learning Targets	<p>Today I am...reviewing the power of figurative language.</p> <p>So that I can...identify it in "I Have a Dream" by MLK, Jr and interpret its meaning.</p> <p>In order to...develop a visual representation of the figurative language.</p>	<p>Today I am...</p> <p>So that I can...</p> <p>In order to...</p>	<p>Today I am...</p> <p>So that I can...</p> <p>In order to...</p>
Opening:	Define simile and metaphor in your ELA journal.		
Lesson Plan (include strategies)	<p>Review the meaning of simile and metaphor.</p> <p>Read "I Have a Dream" by MLK, Jr.</p> <p>Highlight metaphors and similes</p> <p>Choose one example of figurative language and interpret its meaning. Be sure to cite the speech.</p> <p>Think about how you could artistically interpret the quote. Include the quote with your picture. Some questions to consider: Should you use color or stick with black and white? Should some of the lettering be bold to catch the viewer's eye? What kind of details should you include? How can you incorporate the lettering into the visual representation?</p> <p>Create a sketch.</p> <p>Draw your best version on a blank piece of paper.</p>		
Closing:	Share figurative language example, interpretation, and drawing with a partner.		
Assessment:	Example of figurative language, interpretation, and drawing that visually depicts the chosen piece of figurative language.		
Differentiation and Specialized instruction	Read the speech together. Help students identify figurative language in the speech. Show examples of artistic interpretations of figurative language.		
STEAM connections	<p>Creating a piece of art that visually interprets text.</p> <p>VA.CR.1 Visualize and generate ideas for creating works of art</p> <p>VA.CR.2 Choose from a range of materials and/or methods of traditional and contemporary artistic practices to plan and create works of art</p>		
Notes			