

Date: 2/22 to 2/26	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Targets	<p>Today I am... learning about propaganda</p> <p>So that I can... make connections in rhetorical appeals</p> <p>In order to... create a propaganda poster about the Stolen Generations.</p>	<p>Today I am... learning about propaganda</p> <p>So that I can... make connections in rhetorical appeals</p> <p>In order to... create a propaganda poster about the Stolen Generations.</p>	<p>Today I am... working asynchronously.</p> <p>So that I can... extend my learning</p> <p>In order to... continue growing.</p>	<p>Today I am... reviewing for our unit test</p> <p>So that I can... study more effectively</p> <p>In order to... demonstrate mastery.</p>	<p>Today I am... taking our unit test</p> <p>So that I can... demonstrate my learning</p> <p>In order to... show what I have learned.</p>
Opening:	Review the rhetorical appeals.	Review propaganda purpose.		Log into Gimkit.	Log into CTLS.
Lesson Plan (include strategies)	<p>Notes on popular propaganda techniques.</p> <p>Connect them to the rhetorical appeals.</p> <p>How propaganda was used in war times.</p> <p>Background information on Stolen Generations.</p> <p>Begin propaganda poster activity.</p>	Continue working on the Stolen Generations Propaganda Poster.		Review for the assessment using Gimkit game mode.	Take your time completing your assessment.
Closing:	Review progress	Why is being able to recognize rhetorical appeals and propaganda necessary?		Make sure to study for tomorrow.	Debrief on the argumentative unit.
Assessment:	N/A today	Checking the criteria for success on the propaganda ad.		N/A	Common assessment in CTLS Assess.

Differentiation and Specialized instruction	Process/choice	Process/Choice		Processing time using questions on Gimkit.	Read aloud and additional time to those who have those accommodations.
Homework:	Study for your test	Study for your test. Complete your propaganda advertisement if not completed in class.		Study for your test.	Continue working on USA TestPrep anchor project.
STEAM connections	Using art to connect to learning through language arts and social studies curriculum.	Using art to connect to learning through language arts and social studies curriculum.			
Notes	Coordinated with social studies to make a meaningful connection to their curriculum and the ELA ideas.				