Nom _____   Classe _____

Project Description: You've written your sentences! You're practicing the pronunciation! Now it's time to plan for and create your video.

Things to think about before filming:

- What video application are you going to use?
    - o You may use any video program; however, you must upload your video into Flipgrid.
    - o You may record the entirety of your conversation in Flipgrid.
    - o Do not overuse the enhancement tools (emojis, backgrounds, animated gifs, etc.) that your recording application offers.
- How will you add music and/or art?
    - ▪ Choose music and or art that enhances your video.
    - ▪ You do not have to compose the music or draw pictures. Do not use any pictures with copyright overlays. Do not use any music or pictures that require prior authorization unless you know the composer/artist.
    - ▪ <u>Keep this simple!</u> The most important part of your video is your description.
- Will props enhance your presentation?
    - o Props are not required; however, if you are using props, practice with them before you record.
- You do not have to memorize your conversation.
    - o Do think about making cue cards so your video looks more natural.
    - o You can print cue cards from Quizlet – even bigger than the ones we made in class!
- Record yourself until you have a version that you are happy to submit.
    - o Be sure that your voice is clear and easy to hear.
    - o Be sure that there is no disruptive background noise. You need to be heard clearly over the music if you have it playing while you speak.
    - o Don't speak too fast – you are not expected to have native pronunciation or speed.
- Review the rubric on the second page to see how you will be graded on this project.

Naming Convention: Your title must include your first and last names.

Flipgrid Class Codes: Be sure that you create your Flipgrid (or upload your video) in the correct class.

3rd Period: https://flipgrid.com/b580893d

4th Period: https://flipgrid.com/1d9d2cae

6th Period: https://flipgrid.com/1340294c

> Be sure to use your class's code!!!

If you are unable to upload your video made in a program other than Flipgrid, Madame Israel probably (and sadly) cannot assist you with the technology. If you aren't sure how to upload your video, then use Flipgrid to record.

After submitting your Flipgrid, Complete the reflection form.

Madame is looking forward to seeing your videos!

Standards

- Language Standard: Initiate, participate in, and close a brief exchange
- Language Standard: Demonstrate comprehension of rehearsed material
- Language Standard: Demonstrate Novice-Mid proficiency in oral and written presentations
- STEAM Standard: Make interdisciplinary connections, expanding upon and applying artistic skills and knowledge to enhance areas of learning
- STEAM Standard: Connect music to other fine arts and disciplines outside the arts

Oral Presentation & STEAM Rubric

Nom: _____   Classe: _____

Extra Credit Points: Note: _____

- ❑ Music & Art _____
- ❑ Creativity _____

Presentation Goals: Student...

- Communicates in a way that allows understanding between the speaker(s) and the audience
- Shows evidence of practice and awareness of silent French letters
- Shows thoughtful use of art and/or music to enhance project

Skills	For Work Turned In				
	All of the time	Most	Some	Little	None
Speaker is comprehensible	40-36	35-32	31-28	27-26	25
Presenter does not rush	9	8	7	6	5
Enthusiasm, Appeal (Presents with intonation and engages the audience)	9	8	7	6	5
Posture (Stands/sits up straight)	9	8	7	6	5
Eye Contact (Makes eye contact with the audience or partner; reading of script does not interfere with rhythm of the presentation)	9	8	7	6	5
Volume (Can be clearly and easily heard by all; background noise is minimal and not distracting)	9	8	7	6	5
STEAM Standard (Incorporates art and or music to enhance presentation. Student must also complete reflection form to receive credit for the STEAM standard.)	15-14	13-12	11	10	9

Note: If nothing is turned in, the student's grade is 0.