

Social Studies Lesson Plan (Week 4)

Date: August 23-27	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Targets	<p>Today I am... looking at images</p> <p>So that I can... make observations</p> <p>In order to... understand how the people of SW Asia live and work</p>	<p>Today I am... Looking at maps of SW Asia that show water availability and usage</p> <p>So that I can... Know where water is available and scarce</p> <p>In order to... Understand how the people of SW Asia live and work</p>	<p>Today I am... Looking at maps of SW Asia that show water availability and usage</p> <p>So that I can... Know where water is available and scarce</p> <p>In order to... Understand how the people of SW Asia live and work</p>	<p>Today I am... using rational numbers</p> <p>So that I can... interpret data</p> <p>In order to... show water usage in the Middle East</p>	<p>Today I am... using notice & note</p> <p>So that I can... analyze an article</p> <p>In order to... understand water issues in the Middle East</p>
Content Standards	SS7G6-8	SS7G6-7	SS7G6-7	SS7G6-7	SS7G6-7
Opening	Review See, Think, Wonder instructions	Estimate, on average, how much water you personally use a day. (by gallons) (answer: 80-100 gallons per day)	Discuss the following link https://thewaterproject.org/water-crisis/water-in-crisis-middle-east Read the first 4 paragraphs with the kids.		Get out your Notice & Note
Lesson Plan	-See, Think, Wonder (10 images) & graphic organizer	Using the Water Map Challenge figures (maps) 1-5 have students review figures	Using the Water Map Challenge figures (maps) 6-10 (ON 6-9) have students review figures	-Figure 6 (graph) -Create an integer number line using data from the graph (Figure 6) AC: Drawing proportional pictures	-Environmental Issue in the Middle East Reading (notes & notation)
Closing	Ticket out the door: What surprised you?	Ticket out the door: Which map challenged you the most and why?	Watch the following short videos about water and water scarcity (From The Water Project) 1. How much water do we really use each day? https://safeshare.tv/x/ss57c836a11a6f9 2. The Water Project	Map Questions	Article Questions

			http://safeshare.tv/x/1ZZWft1EY6I		
			3. Charity Water/Rwanda https://safeshare.tv/x/ss57c8088ce6439		
Assessment (Current or Future)					
Differentiation and Specialized instruction		AC questions are higher level than On-level.	AC questions are higher level than On-level.	AC: Draw out proportions to scale	AC questions are higher level than On-level.
Notes			Grade: Environmental questions (Formative)	Grade: Integers number line questions (Formative)	
Engineering Design Process Stage	<input type="checkbox"/> Ask <input type="checkbox"/> Imagine <input type="checkbox"/> Plan <input type="checkbox"/> Create <input type="checkbox"/> Improve <input type="checkbox"/> Share	<input type="checkbox"/> Ask <input type="checkbox"/> Imagine <input type="checkbox"/> Plan <input type="checkbox"/> Create <input type="checkbox"/> Improve <input type="checkbox"/> Share	<input type="checkbox"/> Ask <input type="checkbox"/> Imagine <input type="checkbox"/> Plan <input type="checkbox"/> Create <input type="checkbox"/> Improve <input type="checkbox"/> Share	<input type="checkbox"/> Ask <input type="checkbox"/> Imagine <input type="checkbox"/> Plan <input type="checkbox"/> Create <input type="checkbox"/> Improve <input type="checkbox"/> Share	<input type="checkbox"/> Ask <input type="checkbox"/> Imagine <input type="checkbox"/> Plan <input type="checkbox"/> Create <input type="checkbox"/> Improve <input type="checkbox"/> Share
STEAM Connections (2 or More)	<input type="checkbox"/> Science <input type="checkbox"/> Technology <input type="checkbox"/> Engineering <input type="checkbox"/> Art <input type="checkbox"/> Math	<input type="checkbox"/> Science <input type="checkbox"/> Technology <input type="checkbox"/> Engineering <input type="checkbox"/> Art <input type="checkbox"/> Math	<input type="checkbox"/> Science <input type="checkbox"/> Technology <input type="checkbox"/> Engineering <input type="checkbox"/> Art <input type="checkbox"/> Math	<input type="checkbox"/> Science <input type="checkbox"/> Technology <input type="checkbox"/> Engineering <input type="checkbox"/> Art <input type="checkbox"/> Math	<input type="checkbox"/> Science <input type="checkbox"/> Technology <input type="checkbox"/> Engineering <input type="checkbox"/> Art <input type="checkbox"/> Math
Cross-Curricular Connections	<input type="checkbox"/> ELA <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Foreign Language	<input type="checkbox"/> ELA <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Foreign Language	<input type="checkbox"/> ELA <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Foreign Language	<input type="checkbox"/> ELA <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Foreign Language	<input type="checkbox"/> ELA <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Foreign Language
STEAM/Cross-Curricular Standards	VA7.RE.1 Reflect on the context of personal works of art in relation to			VA7.CN.3 Utilize a variety of resources to understand how artistic learning extends	

	<p>community, culture, and the world.</p> <p>a. Identify how the issues of time, place, and culture are reflected in selected works of art.</p> <p>b. Interpret works of art considering themes, ideas, moods, and/or intentions.</p>			<p>beyond the walls of the classroom.</p> <p>C. Make interdisciplinary connections, expanding upon and applying art skills and knowledge to enhance other areas of learning</p> <p>MGSE7.NS.1 Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers; represent addition and subtraction on a horizontal or vertical number line diagram</p>	
STEAM/Cross-Curricular Vocabulary	Subject Matter: Refers to the things that are represented in a work of art such as people, buildings, and trees			<p>Math: integers, rational numbers, positive & negative</p> <p>Visual Arts: proportion</p>	
Real-world Connection				Use of fresh water	
Career Connection					