

Date: 2/22 to 2/26	Monday	Tuesday	Wed.	Thursday	Friday
Learning Targets	<p>Today I am... viewing and discussing smoking/vaping advertisements from the 1950's and today and reading an article on Big Tobacco.</p> <p>So that I can... analyze how two authors, writing about the same topic shape their presentations of key information by emphasizing the different evidence or advancing different interpretations of facts.</p> <p>In order to... complete the compare and contrast graphic organizer on the two paired smoking articles.</p>	<p>Today I am... viewing and discussing smoking/vaping advertisements from the 1950's and today and reading an article on Big Tobacco.</p> <p>So that I can... analyze how two authors, writing about the same topic shape their presentations of key information by emphasizing the different evidence or advancing different interpretations of facts.</p> <p>In order to... complete the compare and contrast graphic organizer on the two paired smoking articles.</p>	CCC	<p>Today I am... reading an article about the author of the novel <i>The Outsiders</i>, S.E. Hinton.</p> <p>So that I can... compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period.</p> <p>In order to... complete an anticipation guide about the novel and the author,</p>	<p>Today I am... reading Chapter 1 of the novel, <i>The Outsiders</i></p> <p>So that I can... analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).</p> <p>In order to... complete the character graphic organizer for the key characters in the novel.</p>
Opening:	DEAR read for 10 minutes.	DEAR read for 10 minutes.		DEAR read for 10 minutes.	DEAR read for 10 minutes.
Lesson Plan (include strategies)	<ul style="list-style-type: none"> <li>• Whole group activity: See, Think Wonder with Smoking Ad</li> <li>• Whole Group Activity: View Smoking, Vaping Ad Slide Show</li> <li>• Read aloud together: Article "How Big Tobacco fooled America."</li> <li>• Students will individually start Compare and contrast graphic organizer, paired text.</li> </ul>	<ul style="list-style-type: none"> <li>• Whole group activity: Reflection: Could this nefarious advertising happen today?</li> <li>• Read aloud together: Juul Article: "What Juul Tried to Hide."</li> <li>• Students will individually complete and turn in compare and contrast, paired text organizer.</li> </ul>		<ul style="list-style-type: none"> <li>• Students will complete: Finding and using text evidence questions for Juul article that was read on Tuesday, 2/23</li> <li>• Student will first individually complete Anticipation Guide for the novel, <i>The Outsiders by S.E. Hinton</i>.</li> <li>• Then, students will read the article about the author, S.E. Hinton, to discover if their True/False guesses are correct. Discuss answers as a whole group.</li> </ul>	<ul style="list-style-type: none"> <li>• As a whole group, being reading Chapter 1 of the novel, <i>The Outsiders</i>.</li> <li>• Discuss exposition events and characters in the novel as a whole group.</li> <li>• Individually, students will begin a character graphic organizer and fill in key details about each of the important characters in the novel.</li> </ul>
Closing:	<u>Homework</u> – Membean training due Sunday, 2/28	<u>Homework</u> – Membean training due Sunday, 2/28		<u>Homework</u> – Membean training due Sunday, 2/28	<u>Homework</u> – Membean training due Sunday, 2/28
Assessment:	<u>Formative Classwork</u> : Compare/Contrast organizer			<u>Formative Classwork</u> : Anticipation guide	<u>Formative Classwork</u> : Outsiders Character chart.

	Formative Practice: Membean training		Formative Classwork: Finding and Using Text Evidence Sheet	
Differentiation and Specialized instruction	<ul style="list-style-type: none"> <li>Read article aloud, as a whole group for emerging readers.</li> </ul>	<ul style="list-style-type: none"> <li>Read article aloud, as a whole group for emerging readers.</li> </ul>	<ul style="list-style-type: none"> <li>Previewing the novel and author for deeper understanding for emerging readers.</li> </ul>	<ul style="list-style-type: none"> <li>Audiobook for emerging readers.</li> <li>Characterization chart filled in together as a group for students to differentiate multiple characters in the novel.</li> </ul>
STEAM connections	<p><u>S</u> – Health Impacts of Smoking/Vaping. Science of Addiction</p> <p><u>T</u> – Different advertisements in various formats. Juul pen vs. Cigarette.</p> <p><u>E</u> – Reflection and reframing thoughts and beliefs.</p> <p><u>A</u> – Photography and See, Think, Wonder</p> <p><u>M</u> – Statistics in Articles</p>	<p><u>S</u> – Health Impacts of Smoking/Vaping. Science of Addiction</p> <p><u>T</u> – Different advertisements in various formats. Juul pen vs. Cigarette.</p> <p><u>E</u> – Reflection and reframing thoughts and beliefs.</p> <p><u>A</u> – Photography analysis and See, Think, Wonder Activity</p> <p><u>M</u> – Statistics in Articles</p>		
Notes	<ul style="list-style-type: none"> <li>Access Scope Online for virtual students.</li> <li>Smoking/Vaping advertisement PPT.</li> <li>Copies of organizer and article, How Big Tobacco Fooled America</li> </ul>	<ul style="list-style-type: none"> <li>Access Scope Online for virtual students.</li> <li>Copies of organizer and article, What Juul Tried to Hide</li> <li>PPT of reflection.</li> </ul>	<ul style="list-style-type: none"> <li>Copies of Finding and Using Text Evidence for Juul article.</li> <li>Copies of About the Author S.E. Hinton article and anticipation guide.</li> </ul>	