

Glows	Grows
<p>Building Tour:</p> <ul style="list-style-type: none"> • Kudos to Mr. Tanner for transitioning from a previous long-standing administrative team who started the STEM Certification process and fully jumping in. • Kudos to teachers for choosing to continue with certification process this year with everything else that’s going on. • Tremendous work and success, Jonathan, admin team, teachers and students!!! <p>Teacher Panel:</p> <ul style="list-style-type: none"> • Flipgrid Intros • Great feedback, Evan! Love hearing that about fine arts connections to content! • I love these Teacher Flipgrids incorporated into the teacher panel portion of our walk. :) • Passionate feedback from teachers! So important to relay meaning and purpose to students. • STEAM “feeds creativity” and is an opportunity for ALL kids to succeed. I LOVE this. • This is a great piece to bring to the walk. Kudos for this format. :) • Agreed. It holds tremendous meaning. • The Mabry teachers are amazing! You truly understand the value of STEAM! • Passionate and genuine stories from staff! • Question: Collaboration time between subjects and connections & thematic units • <i>Answer: Collaboration Boards & weekly CCC meetings</i> • I love the collaboration boards! • Question: How do you celebrate staff and students through successful STEAM lessons or products? • <i>Answer: Weekly Shout-outs</i> • <i>Answer: Displaying student work</i> • Passionate staff • Question: How do you get teacher buy-in (especially when the motivation isn’t there)? • Evan has done a great job with connecting the projects with arts standards and reaching out to tap into our Fine Arts resources. Great work!!! • The STEAM Team is the “Interpreter” who translates the language :) • I love your passion for STEAM so much! It's beautiful. <p>Student Panel:</p> <ul style="list-style-type: none"> • Flipgrid Intros: • I love his vision! Knowing how to fix mistakes! • Fix our mistakes! LOVE 	<p>Portfolio Review:</p> <p>RIGOR & RELEVANCE:</p> <ul style="list-style-type: none"> • Encourage Science teachers to highlight standards that include STEM elements • Spotlight or add cross-curricular content within lessons <p>LEARNING EXPERIENCES:</p> <ul style="list-style-type: none"> • Highlight Investigative research • Highlight/Define Science Enrichment Academy and STEM Literacy block • Showcase schedule (STEM block) • Showcase SWAT Team • Highlight under-represented STEAM careers • Highlight Black History Month Careers (Broadcast) • Highlight Women in Careers (Broadcast) <p>TEACHER COLLABORATION:</p> <ul style="list-style-type: none"> • No feedback (Time ran short) <p>COMMUNITY PARTNERSHIPS:</p> <ul style="list-style-type: none"> • Increase community partners... possibly with parent connections/STEAM careers <p>Lesson Plan Reviews:</p> <ul style="list-style-type: none"> • Passion Project: Would be interested in what careers students chose; it would provide valuable data. Sometimes students don’t choose careers because they do not know what it is. (Increase exposure). • Passion Project: Highlight career opportunities that were highlighted for students • Curbside STEAM Pick-up Night: Mableton is doing a drive-through STEAM Night. Teacher stations with trivia questions. When correct, passengers receive materials. At the end, they have a bag full of materials to build a STEAM project. • Highlight Vertical collaboration with elementary schools and Lassiter • Engineering Design Process: consider transitioning to PLTW engineering design process • Use data from STEAM Walk to collaborate among grade levels and CCCs (especially those that have a wide-range of scoring) • Training on how to evaluate Arts Integration (some feedback may have been too critical) • Data to show efficacy (potentially with Passion Project – what careers did they choose. Are we using common rubrics?) to show growth over time. Career interest survey? • Rely on outside community partners to help fill gaps (ex: theater and dance) as well as professional learning

- Love that creative forecasting!
- Awesome examples she gave of cross curricular connections!
- Ask questions and solve problems!
- **Question: Share a recent share project or lesson**
- **Question: An example of a mistake that you are aware of that you would like to fix**
- Love how students constantly persisted through errors and mistakes
- **Question: Do you have a STEAM Journal where you can record or go back to each project?**
- Love the reflection through journaling. Thank you, Jacob!

Teacher Panel:

- **Question: Ideas on how to expand STEAM**
- *Answer: Inviting people from the community within STEAM fields to speak to students regarding their careers and make connections with what students are current learning*
- *Answer: Feature a career a week (or month)*
- *Answer: Project that would implement STEAM that would benefit the school and create a lasting impact (example: student mural)*
- Yes, it is like a LEGACY project for students to leave their lasting impact on their school community
- Tritt's Counseling Department highlights STEAM Stars (careers)
- Mabry does a great job listening to parents and community members

Portfolio Review:

- This portfolio is so comprehensive and truly modeling your process-minded approach
- This portfolio is incredibly detailed and full of artifacts for a first walk!! WOW
- Great organization and presentation.
- Captions over picture super helpful
- Your portfolio makes my "OCD Heart" very happy! GREAT WORK!
- Agreed. Almost feels like we are there. Very organized and easy to see the evidence.
- Blown away with the portfolio – above and beyond.

RIGOR & RELEVANCE:

- Videos speak to the Culture
- Love Learning Targets – helps relevancy for students
- Framed work in the hallways – sets the tone and highlights Art throughout building
- Love the criteria on the rubric is how the portfolio is organized. Mabry processes with the end in mind. Well rounded in adding Art as not an

- STEAM challenge – collaborate with a partner (possible community partner with STEAM Career connection) with real world problems to solve
- Consistency with Journaling
- Highlight diversity in STEAM careers

<p>add on but rather an integration throughout STEM</p> <ul style="list-style-type: none">• Authentically adding Art standards• 1st School in the county to have Media Arts <p>TEACHER COLLABORATION:</p> <ul style="list-style-type: none">• Teacher willingness to collaborate together <p>COMMUNITY PARTNERSHIPS:</p> <p>Lesson Plan Reviews:</p> <ul style="list-style-type: none">• Great connection to visual literacy with the advertising comparison.• Kudos: teachers doing learning walks and collecting data.• Loved the inclusion of the Connections teachers! And the collaboration of Connections teachers connecting with subject areas across grade levels.• Evidence demonstrates STEAM connections across grade levels and subject areas.• Passion Projects: Very CTAE focused.	
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Link to Walk-through evaluations and feedback:
https://cobbk12org-my.sharepoint.com/:x/g/personal/tania_pachuta_cobbk12_org/EQCMVyggP0FPm9XHtaEVEwoB78t5IO1VZHj6AZGXij2SOA?e=u5c2sz